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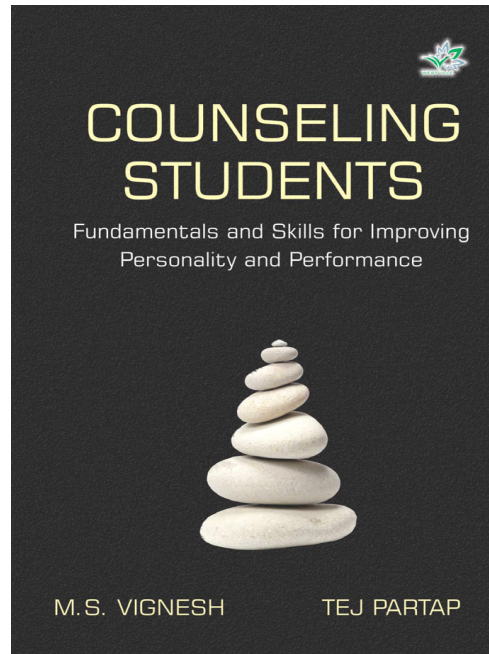
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Dr. M.S. Vignesh



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The book describes how a teacher and a parent can get trained to play the role of a good counselor to bring out the best among the children. It outlines various approaches that can make counseling more effective. An appropriate description of the development of a trustworthy student counselee-counselor relationship is drafted in pursuit of bringing academic, adaptive, behavioral, cognitive, inter/intrapersonal, emotional, and vocational competencies among the students. Moreover, it also stipulates sensible suggestions to eliminate the ever prevailing and yet ignored problem of truancy, delinquency, disobedience, fear, anxiety, suicidal tendencies, and uncooperativeness amongst students in a constructive way. This self-assessment narrative provides all-inclusive modules and models for assessment, clientele-based moral and ethical components of counseling, the research-based prescriptions for counselor trait acquisition, mind management, stress management, and even employee satisfaction in an institution with a motive of managerial and leadership development. The book will act as a guide for academic discussions and will also be useful for practical purposes of counseling in everyday life. This was a much-needed aspect of guidance for all the teachers which this book will provide and fulfill.

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